

Name: Polkabila, Reinhold, Cotellesse, Pompe		Grading Quarter: 1	Week Beginning: August 28
School Year: 23-24		Subject: Math	
Monday	Notes: Math Pages: 55- 60C	Objective: Students will review Unit 2 Review Lesson Overview: Students can complete the unit review to prepare for the Unit assessment. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose,expanded form, standard form, word form, place value, greater than,less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2.NBT.A.3 2.NBT.A.1 1.OA.C.6
Tuesday	Notes: Math Pages: 55- 60C	Objective: Students will complete Fluency practice Lesson Overview: Students compose and decompose 10 as a foundation for knowing the sums of all combinations of two 1-digit numbers from memory. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose,expanded form, standard form, word form, place value, greater than,less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 2.NBT.A.3 2.NBT.A.1
Wednesday	Notes: Math Pages: 55- 60C	Objective: Students will work on and solve the Performance Task Lesson Overview: Carnival Game Tickets: Students draw on their understanding of place value of 3-digit number. <u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose,expanded form, standard form, word form, place value, greater than,less than <u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true	Academic Standards: 1.OA.C.6

Thursday	<p>Notes:</p> <p>Math Pages: 55-60C</p>	<p>Objective: Students will complete Unit 2 Assessment</p> <p>Lesson Overview:</p> <ul style="list-style-type: none"> • Groups of Hundreds • Identify numbers to 999 • Model 100s 10 and 1s • Expanded form • Compare Whole Numbers • Regroup 100s, 10s and 1s <p><u>Math Terms</u> hundreds, tens, base-ten blocks, digit, ones, place-value chart, decompose, expanded form, standard form, word form, place value, greater than, less than</p> <p><u>Academic Terms</u> in common, relate to, decide, explanation, in common, wonder, apply, explanation, relationship, true</p>	<p>Academic Standards:</p> <p>2.NBT.A.3 2.NBT.A.1 1.OA.C.6</p>
Friday	<p>Notes:</p> <p>Math Pages: 55-60C</p>	<p>Objective: See Monday-Thursday</p> <p>Lesson Overview:</p>	<p>Academic Standards:</p> <p>2.NBT.A.3 2.NBT.A.1 1.OA.C.6</p>